

Pupil Premium Strategy 2022-23

Stoneferry Primary Academy

The Pupil Premium is a fixed sum of money allocated to schools for children of statutory school age from low-income families who are known to be eligible for Free school meals (FSM) in both mainstream and non-mainstream settings; to children who have been looked after continuously for more than six months and to children whose parents are currently serving in the armed forces.

Schools are free to spend the Pupil Premium (PP) as they see fit. At Stoneferry we target the funding to support those children who most need additional support and to help them to overcome the barriers they face to their learning. We are held accountable for how we use the additional funding.

In 2022/23 the level of premium is £1,385 per pupil who are eligible for Free school meals, £2,410 for looked after/post looked after pupils and £320 for children who have a parent in the forces.

In school barriers to learning

- 1. Low levels of oracy including understanding of language, vocabulary and communication skills**
- 2. Increasing numbers of pupils presenting with social, emotional and mental health issues.**
- 3. Attainment and progress rates of disadvantaged pupils in Key Stage 2 from 2022**

External barriers to learning Key Barriers to learning

- 4. Attendance rates (below the school expectation of 95%)**
- 5. Lack of life opportunities**
- 6. Enrichment activities outside of school**

The additional support we have identified our pupils need to help them overcome barriers to learning are:

- Social and emotional guidance and support.**

- **Punctuality and attendance support**
- **Support with language development**
- **Support with early reading, phonics and reading fluency**
- **Additional resources to develop a strong reading culture amongst disadvantaged pupils.**
- **Additional intervention for reading, writing and maths to close the gap between disadvantaged and non-disadvantaged pupils**
- **Targeted reading support and opportunities to read for pleasure**
- **Enrichment activities**
- **Focused tutoring to support those children with gaps in their learning in the core subjects**

The impact of how we allocate this funding is monitored closely.

- We analyse which pupils are underachieving and why this happens. Therefor gives us a realistic view of the barriers to achievement experienced by many pupils and allows us to formulate an appropriate response.
- We place the greatest emphasis upon high quality teaching and interventions which are planned in waves to support learning where pupils need to catch up or require additional challenge.
- We use achievement data to check the impact of interventions and to make adjustments where these are necessary.

The headteacher holds staff to account for progress via termly 'Pupil Progress Meetings'. Linking back to previous key points in a child's time within the school. All staff know who the pupil premium children are and what intervention they receive.

Academic Year 2022/23

NOR	147
Number and percentage of pupils eligible for PP funding	50
Nominated member of LGB	V.Griffin
LGB PP Review dates	Termly
Total Budget allocation	£72,325

Outcomes of Previous Academic year (All) 2022

	ARE	GD
EYFS (GLD)		N/A
Key Stage 1 Reading	68%	25%
Key Stage 1 Writing	60%	13%
Key Stage 1 Maths	68%	21%
Key stage 2 Reading	85%	37%
Key stage 2 Writing	89%	33%
Key stage 2 Maths	85%	30%

EYFS	2023 Target (All)	2023 PP Target	2022 results all	2022 results PP
GLD Maths	85%	85%	83%	83%
GLD Reading	100%	100%	100%	100%
GLD Writing	80%	85%	78%	83%

Year 1 Phonics	2023 Target	2023 PP Target	2022	2022 results PP
WA (DV)	85%	83%	81%	89%

Pupil Premium profile and impact

Year 2 Reading	2023 target (all)	2023 target PP	2022 results all	2022 results PP
EXS	70%	50%	68%	25%
GD	25%	15%	25%	13%

Year 2 Writing	2023 target (all)	2023 target PP	2022 results all	2022 results PP
EXS	70%	45%	60%	38%
GD	20%	10%	13%	0%

Year 2 Maths	2023 target (all)	2023 target PP	2022 results all	2022 results PP
EXS	70%	60%	68%	50%
GD	25%	10%	21%	0%

Year 6 Reading	2023 Target (All)	2023 Target (PP)	2022 Results (All)	2022 Results (PP)
EXS	84%	70%	85%	50%
GD	25%	11%	37%	0%

Year 6 Writing	2023 Target (All)	2023 Target (PP)	2022 Results (All)	2022 Results (PP)
EXS	80%	70%	89%	67%
GD	21%	11%	33%	0%

Year 6 Maths	2023 Target (All)	2023 Target (PP)	2022 Results (All)	2022 Results (PP)
EXS	80%	70%	85%	67%
GD	30%	11%	30%	0%

Year 6 Combined	2023 Target (All)	2023 Target (PP)	2022 Results (All)	2022 Results (PP)
EXS	80%	70%	82%	61%
GD	25%	11%	19%	0%

Action Plan 2022-23

Objective	What will be done?	Cost	No. of pupils to benefit	Staff responsible	Success will look like...
<p>1. To provide sufficient quality support to develop the speech, language and communication of pupils to allow them to progress within lessons and wider school life.</p> <p>Years: F1, F2, 2,3,4,6</p>	<ul style="list-style-type: none"> Provide additional hours to provide bespoke speech and language support to children. Resources purchased to support S&L within classrooms. Provide speech and language support 	£4095	27	Miss Anderson	<ul style="list-style-type: none"> Needs will be identified earlier and acted upon quickly. Children can access more of the curriculum as their speech will be focused on. Children have greater social awareness. S&L lead can provide bespoke support for needs of pupils, tailored specifically. S&L lead to provide ongoing learning for teachers within classrooms <p>All staff understand how to support children within their classes</p>

	<p>for specific areas of need on a weekly basis.</p> <ul style="list-style-type: none"> • Provide the required training for S&L lead and for all teaching staff (enhanced CPD) 				
<p>2. To provide meaningful and worthwhile CPD to all achievement support assistants.</p> <p>Years: F2,1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • Fortnightly meeting to update all TAs on developments in curriculum practice. • Specific skills-based training that will directly benefit PP children. • Curriculum-based CPD. 	£2000	50	<p>Mr Dunlin Mrs Brankling Mrs Green Mrs Johnson Mrs Dixon Mrs Pulford Mrs Dorley Miss Stuart Miss Anderson</p>	<ul style="list-style-type: none"> • All TAs are confident in delivering required work to pupils to enhance curriculum learning. • Outcomes for pupils are always good within lessons. • TAs have same high expectations of the children, • All teaching support have clear understanding of reading journeys of each year group.
<p>3. To ensure the emotional needs of children are met so that children can progress within school.</p>	<ul style="list-style-type: none"> • Provide weekly ELSA sessions where needed after school hours. • Provide in school Emotional Well Being support to pupils where needed (Mrs Talbot/Mrs Harrison). 	£3759	50	<p>Mrs Harrison Mrs Talbot</p>	<ul style="list-style-type: none"> • Behaviour of PP children within school is at least good. • Children work to the high expectations set by the teachers/TAs • All PP children have ongoing access to EWO on a daily basis. • Children's well-being is high and attitudes to learning positive/behaviour for learning is excellent.

	<ul style="list-style-type: none"> • Provide friendship groups to children where required. 				
<p>4. To ensure all children start the day with a healthy breakfast</p> <p>Years: F2, Year 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • Breakfast club provided for all PP children who require it. • Healthy breakfast option provided so that all children can start the day well-nourished. • 2 staff members employed to run the service. 	£3150	16	Mrs Dixon Mrs Harrison	<ul style="list-style-type: none"> • Children have a healthy and nutritious start to the day. • They have the opportunity to socialise with their friends. • Children are well-nourished and a ready to learn.
<p>5. To have attendance awards that promote punctuality.</p> <p>Years: All</p>	<ul style="list-style-type: none"> • Weekly attendance award for class with highest attendance. • £5 award weekly towards an end half-term treat. 	£195	50	Mrs Havecroft/SLT Class Teachers	<ul style="list-style-type: none"> • Attendance improves to the 95% expected standard for all classes. • Children want to be in school so their class can have the highest attendance week-on-week. • The importance of attendance resonates with parents.
<p>6. To provide good levels of support within FS2.</p> <p>Years: Foundation 1/2</p>	<ul style="list-style-type: none"> • Teaching assistant employed to reduce ratios and provide support for PP children in Rainbow Room. • PP children targeted for support throughout 	£9575	5	Mrs Johnson Mrs Dixon Mrs Green Mrs Brankling.	<ul style="list-style-type: none"> • PP children will receive additional support during group activities, bespoke and tailored learning. • PP children will be supported during ongoing provision and continuous provision. • PP children will receive reading and writing support where needed.

	<p>activities and ongoing provision.</p> <ul style="list-style-type: none"> Support children with ongoing speech and language work in class where possible to enhance vocabulary and language. 				
<p>7. To provide small group, bespoke and discrete same-day intervention to meet the specific needs of PP children within each class.</p> <p>Years: 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> Each TA will have a target linked into providing intervention for PP children. Core subject same-day intervention is provided across both key stages in order to plug any gaps. 	<p>Year 1 - £3146 Year 2 - £3072 Year 3 - £3187 Year 4 - £3129 Year 5 - £3109 Year 6 - £3321</p> <p>Total - £18, 964</p>	42 (Y1-Y6)	Miss Parker Mrs Stuart Mrs Dorley Mrs Harrison Mrs Lonsdale	<ul style="list-style-type: none"> Attitudes to learning are excellent throughout all year groups. Children all heard read regularly by their class teacher. Mental arithmetic is strong for pupils and scores improve, reaching a required standard set by the class teacher. Children are supported to maintain progress with their peers – high expectations through quality first teaching. Handwriting from pupils reaches Stoneferry Standard Progress across core subjects is as expected or better. Precision teaching means key PP children have gaps plugged quickly
<p>8. To provide good levels of support within Foundation 2.</p>	<ul style="list-style-type: none"> PP children targeted for support 	£4119	5	Mrs Dixon Mrs Johnson Mrs Green	<ul style="list-style-type: none"> PP children will receive additional support during group activities

<p>Years: F2</p>	<p>throughout activities and ongoing provision</p> <ul style="list-style-type: none"> • Support children with ongoing speech and language work in class through carefully planned activities. 				<ul style="list-style-type: none"> • PP children will receive reading, maths writing support so they are ready for Y1 and meet the ELGs.
<p>9. To provide after school tuition and before for PP through Stoneferry Learning clubs/ targeted tuition.</p> <p>Years: 4, 5, 6</p>	<ul style="list-style-type: none"> • Year 6 after school tuition club to begin prior after Christmas to prepare children fully for Year 6 SATS assessments. • Targeted tuition to take place Mon-Thurs from Mrs Pulford and from Mr Good Tues/Thurs morning/Friday night. • PP children will attend club on a weekly basis. 	<p>£3595</p>	<p>15</p>	<p>Mr Good Mrs Pulford</p>	<ul style="list-style-type: none"> • PP targeted for tuition in Y5/6 to get them to the expected standard in a core subject. • Learning clubs (especially the SATS based one after Christmas) to be attended by all PP children.

<p>10. To ensure all PP children meet threshold in Phonics Screen Test.</p> <p>Years: 1 & 2</p>	<ul style="list-style-type: none"> • Provide additional afternoon individual support to reinforce phonics. • Continue with RWI teaching. 	<p>£1831</p>	<p>20</p>	<p>Miss Whitehead Mrs Sykes Miss Parker</p>	<ul style="list-style-type: none"> • All children will meet standard even if this is on a second attempt.
<p>11. To enhance provision and learning opportunities through high quality educational visits.</p> <p>Years: F2, 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • All children to receive 3 trips annually. • Year 6 children to receive 3-day residential visit. 	<p>£2500</p> <p>£1008</p>	<p>50</p> <p>9</p>	<p>All teaching staff</p> <p>Mr Good</p>	<ul style="list-style-type: none"> • Children will use experiences of visits to improve writing and learning outcomes in school. • Topic understanding will be embedded and understood. • Engagement and pupil voice with topics will improve. • All children will receive the same opportunities.
<p>12. To provide high quality music teaching to pupils</p> <p>Years: 4</p>	<ul style="list-style-type: none"> • Weekly lesson provided by Hull Music Service. • Completion of performances for parents. • End of year performance at Hull City Hall. 	<p>£700</p>	<p>21</p>	<p>Mr Prosser/ Hull Music Service</p>	<ul style="list-style-type: none"> • Children receive high-quality weekly music lesson. • Children learn new skill. • Children learn to perform in front of an audience. • Children take part in a community celebration event to raise self-esteem and confidence.
<p>13. To ensure all PP children attend at least 1 afterschool club weekly.</p> <p>Years: F2, Year 1,2,3,4,5,6</p>	<ul style="list-style-type: none"> • A range of clubs provided by staff to meet all tastes • Register of PP children maintained to ensure children 	<p>£2000</p>	<p>45</p>	<p>Mr Good/Mrs Barley/Mrs Huistwaite</p>	<ul style="list-style-type: none"> • Children's engagement with school improves. • Relationships between pupils and staff are fostered and enhanced. • Children attend and learn activities of interest to help them develop further.

	<p>attend at least one club on a weekly basis.</p> <ul style="list-style-type: none"> Children to be encouraged to attend more than one club. 				<ul style="list-style-type: none"> A club to suit all children's needs will be provided.
14. To ensure that children with continued PNA reach expected attendance levels	<ul style="list-style-type: none"> Provide transport to ensure children arrive at school on time daily 	£1950	2	Mrs Havercroft/Mrs Talbot	<ul style="list-style-type: none"> Improved attendance Improved academic performance.
15. To ensure all pupils are supported to make good progress and address gaps in learning	<ul style="list-style-type: none"> Same day intervention Additional intervention programmes based on Achievement and Intervention Meetings (AIMs) to address identified gaps in provision 	£10,000	Up to 50 depending on need	SLT	<ul style="list-style-type: none"> All pupils with identified gaps in learning receive additional intervention or targeted teaching to address barriers.
16. To ensure all pupils eligible for PP receive additional opportunities beyond the core curriculum	<ul style="list-style-type: none"> Support fund for educational visits Support for PP pupils to attend additional clubs and activities 	£3000	As required	Mrs Havercroft	<ul style="list-style-type: none"> Improved attendance at clubs and visits for pupils eligible for PP.

Total expenditure: £72,325