



Sport Premium Action Plan 2022-2023

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,500, (Based on previous year)		Date Updated: 2022-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Equipment audited and replenished in line with new clubs. Additional equipment to provide a variety of extra-curricular clubs.	Teachers have access to appropriate equipment for their lessons. New clubs to have correct and suitable equipment.	£1000			
To promote sport and activities during school in line with the new curriculum.	Meetings to be arranged with providers/ costings to be agreed.				
Active playtime resources to support OPAL play		£1000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote sport and activities during school in line with the new curriculum.	Clubs to be set up initially by staff.				

<p>To promote sport/activities, teamwork, expand capabilities, performance and showcase key concept learning during school in line with the curriculum MTPs.</p> <p>To raise the profile of PE through the development of Pupil Sports Leaders initiative.</p> <p>Stoneferry steps to be reintroduced.</p>	<p>Organise half-termly intra-school sporting events to showcase key concept learning in a competitive format. Leading to trust competitions. Trophies to be purchased</p> <p>Class fitbits to be purchased</p>	<p>£200</p> <p>£100</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to upskill staff and to ensure staff are confident in the delivery of PE lessons (and to develop PE being interwoven across the wider curriculum) to enhance quality of teaching in PE over time.	Staff to attend in-school and external CPD sessions where required.	£3000		
Opal Play - To upskill support staff and lunchtime supervisors in accordance with the Opal Play programme.	Pelican Park to run lunchtime sporting sessions for pupils and to upskill staff on duty and support sports leaders.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Liaise with Pelican Park to provide extra-curricular clubs and sporting opportunities. One day a week.	Contact local sports clubs, find free time in KS timetables for further sporting opportunities in school time.	£7360		
Provide all children from year 4-6 the chance to be able to swim 25m.	Years four and any year five and six that have not yet completed their 25m swim to undertake swimming	£325		

Rigorously track, record and manage children's participation in extra-curricular clubs and competitions	lessons this academic year.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils:</p> <p>Competitions-increased participation in all types of competitions. Intra-competitions (within school) Trust competitions Hull Active School Games Provide transport for travel to competitions to reduce barriers for pupils wishing to take part in competitions etc.</p>	<p>Actions to achieve:</p> <p>Subscribe to Hull Active Schools and enter as many competitions as possible. Competitions to be available for all children including SEN.</p> <p>Make links with local transport providers.</p>	<p>Funding allocated:</p> <p>£1500</p> <p>£500</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>