

**Physical Development**

As **athletes** we will:

Develop throwing, catching and dribbling

Develop our pencil grip and letter formation

Develop scissor control along a curve and circle

Expand our knowledge of healthy choices

As **Scientists** we will:

Investigate energy and forces

Expand our knowledge of seasons

Compare the habitats of different animals

**Personal, Social and Emotional**

As **class members** we will:

Develop our understanding that everyone is good at different things

Be able to be kind to others and stick up for themselves

Sit and show attention to a task

Be aware of stranger danger and fire safety

Be able to work as a team together

Develop our patience skills whilst practising our play

**Communication and Language**

As **communicators** we will:

Develop our ability to follow instructions by playing lots of listening games

Develop our looking skills and look at our friends talking

Be able to ask for help when needed

Be able to retell stories and use props

Learn new storytelling vocabulary

Be able to stand at the front of the class to perform a poem

**Other**

As **enterprising** people we will:

Sell Christmas decorations and reindeers food at the fayre

As people concerned with the **environment** we will:

Continue our recycling journey

In our **spiritual and moral development** we will:

Learn that being fair isn't that everyone has the same but that everyone gets what they need

As a member of our **community** we will:

Inspire members of our local community to be more a part of our school

**EYFS—FS2—Autumn Term 2**

**Let's Celebrate!**

**Literacy**

As **writers** and **readers** we will:

Practise writing our name

Develop the strength in our fingers to make marks and form letters

Concentrate on hearing the sounds in words—firstly with the initial sound moving on to the end then the middle sounds.

Use our phonic knowledge to be able to link the sounds we hear to letters

Increase our knowledge of how stories are structured

**Mathematics**

As **mathematicians** we will:

Concentrate on numbers between 1-5

Count objects accurately using a moving strategy

Select the correct numeral to represent 1-5

Find out what number is 1 more and 1 less than a given number

Use the mathematical names for all 2d/3d shapes and be able to describe them

Investigate number bonds to 5

**Expressive Art & Design**

As **artists, designers and musicians** we will:

Create Autumn themed paintings

Use different materials to construct models for Autumn animals to live in

Learn songs for our Christmas play

Introduce new vocabulary to the narrative we use in our small world area

Play cooperatively together

Create many Christmas gifts!

**Understanding the world**

As **geographers and historians** we will:

Understand how forests are different from cities

Look at how tales have changed over the last 100 years

Be aware that others celebrate different beliefs

Compare the lives of others in different parts of the world and look at if Christmas is celebrated all over the world

As **Technologists** we will:

Be learning how to use and take care of our developing ICT area.