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| <p style="text-align: center;"><u>Physical Development</u></p> <p>As athletes we will:</p> <p>Use our fine motor skills in order to use tools such as pencils and scissors accurately.</p> <p>Draw waves then bounces</p> <p>Move confidently in different ways to create a routine of movements.</p> <p>Build on our independence and 'I can attitude' towards everyday self care activities.</p> <p>Be confident when moving around the setting changing speed and direction in order to avoid obstacles.</p> | <p style="text-align: center;"><u>Personal, Social and Emotional</u></p> <p>As class members we will:</p> <p>Show care and concern for friends when needed</p> <p>Make friends with new children and adults in our class.</p> <p>Begin to leave our grown ups happily and confidently</p> <p>Listen and respond to our friends during group discussions</p> <p>Accept the needs of others, negotiate and solve problems.</p> <p>Set ourselves goals and challenges</p> | <p style="text-align: center;"><u>Communication and Language</u></p> <p>As communicators we will:</p> <p>Develop our vocabulary; based on jobs people do such as vets, and postal services</p> <p>Use imaginative play and introduce simple-narratives.</p> <p>Listen to our friends and respond in order to keep play going.</p> <p>Be confident to express our likes, beliefs and opinions.</p> <p>Retelling stories/ past events our own words</p> | <p style="text-align: center;"><u>Other</u></p> <p>As enterprising people we will:</p> <p>Sell photos from dress up day</p> <p>As people concerned with the environment we will:</p> <p>Continue recycle in our classroom.</p> <p>Understand how litter can harm our wildlife</p> <p>In our spiritual and moral development we will:</p> <p>Learn about different cultures and beliefs</p> <p>As a member of our community we will:</p> <p>Continue to inspire members of our local community to be more a part of our school</p> |
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EYFS—FS1 2022

People who help us—Spring Term 1

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| <p style="text-align: center;"><u>Literacy</u></p> <p>As writers and readers we will:</p> <p>Share our core texts Maisey goes shopping</p> <p>Make marks and explain their meaning</p> <p>Start to learn the images from Read Write Inc</p> <p>Designing our own stamps.</p> <p>Build on our bank of traditional nursery rhymes to support our understanding of language.— Patacake/Miss Polly had a Dolly, Jack and Jill</p> <p>Investigate sounds in the environment</p> | <p style="text-align: center;"><u>Mathematics</u></p> <p>As mathematicians we will:</p> <p>Make marks to represent numbers 1-5</p> <p>Count up to five objects and understand the final number is the amount.</p> <p>Use comparative language of size such as 'taller', 'shorter', 'bigger and smaller'</p> <p>Use shapes to create models and pictures</p> <p>Select shapes appropriately for tasks and be able to describe some of their properties.</p> <p>Order pictures according to their size</p> | <p style="text-align: center;"><u>Expressive Art & Design</u></p> <p>As artists, designers and musicians we will:</p> <p>Create our own dance routine.</p> <p>Use various tools to manipulate malleable materials.</p> <p>Name most colours</p> <p>Design and create our own stamp.</p> <p>Create our own props to support role play.</p> <p>Design and create our own postcards.</p> <p>Introduce narratives and build up a story line during role play activities</p> | <p style="text-align: center;"><u>Understanding the world</u></p> <p>As Scientists we will:</p> <p>Look at animals, their habitats and question things like why fish are unable to live on land</p> <p>As Technologists we will:</p> <p>Discover how post is sent all over the world.</p> <p>How computers are used to answer questions such as diagnosing poorly animals.</p> |
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