

<u>Physical Development</u>	<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Other</u>
<p>As <b>athletes</b> we will:</p> <p>Complete a dance program</p> <p>Make up a dragon dance</p> <p>Learn how to form letters</p> <p>Refine our scissor control</p> <p>Look at what keeps our bodies healthy</p> <p>As <b>Scientists</b> we will:</p> <p>Understand healthy choices</p> <p>See what heat does to materials</p> <p>Investigate which materials float</p>	<p>As <b>class members</b> we will:</p> <p>Use words to explain our emotions</p> <p>Follow the class rules all the time</p> <p>Develop our focussed listening skills</p> <p>Be aware of stranger danger and fire safety</p> <p>Be able to work as a team together</p> <p>Develop our independence on selecting resources in the classroom</p>	<p>As <b>communicators</b> we will:</p> <p>Develop our ability to follow instructions by playing lots of listening games</p> <p>Be able to wait our turn to speak in a conversation</p> <p>Be able to pick up social cues</p> <p>Be able to ask for help when needed</p> <p>Be able to speak confidently in front of the class</p> <p>Learn new storytelling vocabulary</p> <p>Explain our ideas to others</p>	<p>As <b>enterprising</b> people we will:</p> <p>Sell pictures of our dress up day</p> <p>As people concerned with the <b>environment</b> we will:</p> <p>Find a use to re use litter</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Learn about our dreams and goals</p> <p>As a member of our <b>community</b> we will:</p> <p>Inspire members of our local community to be more a part of our school</p> <p>See what jobs are prominent In our community</p>

**EYFS—FS2—Spring Term 1**

**How can I help?**

<u>Literacy</u>	<u>Mathematics</u>	<u>Expressive Art &amp; Design</u>	<u>Understanding the world</u>
<p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Be able to segment the sounds we hear in words (initial, middle and end).</p> <p>Use our phonic knowledge to be able to link the sounds we hear in words to letters</p> <p>Be confident to use letters to communicate meaning</p> <p>Start to read and write basic cvc sentences</p> <p>Extend our knowledge of non fiction books</p>	<p>As <b>mathematicians</b> we will:</p> <p>Concentrate on numbers between 1-10</p> <p>Count objects accurately using a moving strategy</p> <p>Select the correct numeral to represent 1-10 objects</p> <p>Find out what number is 1 more and 1 less than a given number</p> <p>Investigate number bonds (numbers that make the number)</p> <p>Start to look and place value</p>	<p>As <b>artists, designers and musicians</b> we will:</p> <p>Use junk modelling to make vehicles</p> <p>Use different creative techniques such as chalking, pastels, collage and paint to represent our creations</p> <p>We will be influenced by CNY to create art work and props to retell the story</p> <p>Expand our vocabulary in small world play</p> <p>Play cooperatively together when engaged in the same task</p> <p>We will present our findings from our topic to visitors</p>	<p>As <b>geographers and historians</b> we will:</p> <p>Compare emergency services from around the world</p> <p>Look at the changes over the years in the emergency services; vehicles, clothing etc.</p> <p>Be aware that others celebrate different beliefs and we will try Chinese food</p> <p>As <b>Technologists</b> we will:</p> <p>Be using the Bee bots for a rescue mission</p> <p>Record our topic finding on our class ipad</p>