			Topic:			
English outcomes Non chronological report Setting description Diary Narrative Spanish Musical Instruments (Early Language)				Geography : Navigation: (interpreting a key, conventions of maps, map symbols, atlases, GIS, google maps, scale factor, reading and calculating from a scale, using compass points, the equator, the tropic lines, the poles, borders, countries and continents) Tectonic activity: (Volcanoes, earthquakes, tecton- ic plates, structure of the earth) Physical features: (Water cycle, rainfall, moun- tains, hills, rivers, seas, oceans, tides, islands, tsu- nami) munity links y project—linked to plants Half term afternoon activity Easter craft		ICT Programming Sequence in music Branching databases Music Glockenspiel
Children's input After 4 weeks the children will be asked about an area of the topic they would like to explore: Jigsaw Dreams and Goals Healthy Me						Debate Linked to topic PE Badminton and Hockey
Science Forces and Magnets compare how things move on different surfaces and that some forces need contact between two objects, b magnetic forces can act at a distance observe how to nets attract or repel each other and attract some mate and not others compare and group together a varie everyday materials on the basis of whether they are at to a magnet, and identify some magnetic materials of scribe magnets as having two poles	ut mag- erials ity of tracted	Art Art and Design Skills Painting Tints and tones Shading Colour mixing	2 1	Design and Tec <u>Electrical systems</u> Static electricity <u>Mechanical Systems</u> Pneumatic toys	chnology	RE: Faith Founders In this unit, children will investigate the lives of two key figures who may be described as founders of their faiths, such as Jesus, St Paul, Mohammad (pbuh), Guru Nanak, Baha'u'llah, the Buddha and Abraham. Through a theological lens, children will consider some key beliefs and how faith members follow the teachings of those founders.