Autumn Term 1

Stoneferry Primary School



Parent information:

11th September 2026

Firstly, we would like to wish you all a huge welcome to Stoneferry Primary school. We are very happy to have the children back in school playing, learning and socialising with their friends. You will all be happy to hear the children have settled in well and we are really proud of them. We have many children this year who have transitioned from Nursery and also private nurseries. So, this year, whether your child has come to us from a private nursery setting, an alternative school or our very own nursery, every child is very much in the same position-slightly anxious, possibly worried and all not having spent much time away from their parents over the last 6 weeks. Your child's happiness and well-being is our top priority.



Parent information:

We really enjoyed coming to see the children at their homes and feel that this gave them the comfort they needed to leave their parents and be met by a familiar face. If we haven't been able to complete a home visit an alternative date will be organised and we will be in touch shortly.

We have a programme of activities organised for the first half of the Autumn Term to support our 'What's magical about me?' topic. Please see in the following pages what the children will be learning across the curriculum during this upcoming half term.

The children will be kick starting the topic by reading our key texts 'Perfectly Norman' by Tom Percival (Reception) and 'Head to toe' by Eric Carle (Nursery). The children will enjoy learning the stories through visual actions and prompts.



Parent information:

They will learn to re-enact the stories and take real pride and ownership of our classroom. They will be encouraged through lots of fine motor activities such as threading, tweezing, balancing and tracing to develop their pencil control and mark making ability to form letters correctly and mark make whilst learning through play. The children will have the opportunity to investigate and explore who is in their families, what their bodies can do and find out about their local community. The children will be observing and investigating different materials and senses and make creations inspired by Andy Warhol.

Trips and visits

We are very lucky to have a local church (St Columba's) that we will visit for our Harvest Festival details to follow.



Parent information:

Parent Workshop

Each term there will be parent workshops related to Handwriting, Maths, Reading and Writing which will help to support you with your child's education and are very popular with parents. This half term the focus will be Reading and information about how to support your child at home. This will take place on Thursday 17th September at 2.00pm

Parent Stay and Play

We would like to invite all parents/grandparents/carers to our 'Stay and Play' session on Tuesday 29th October 2-3pm. This gives you the opportunity to come into school and take part in activities with your child linked to the work being carried out that week and meet some of their friends and parents.



Parent information:

Tapestry

Homework tasks will be set on a Friday and linked to Literacy and Maths. This can be completed in their homework books. You can message us on Tapestry if needed.

Home Reading – 3 times per week

Nursery will have some activities on Tapestry to complete at home to help their blending skills and recognising sounds.

Reception Children have been sent home with a homework pack consisting of a reading journal. letter cards and a homework book. They will be taking home a shared reading book to be read by a grown up and also their Read Write Inc Reading links set on Tapestry to practise as well as decodable books once ready every Friday. They can read these independently and need to practise their fluency and speed. Please ensure you are writing in their home reading diaries 3 times per week.

Parent information:

PE

PE is on a Friday. Please ensure your child brings their PE bag with their kit which they can leave on their peg until the end of the half term.

Attendance

There is a whole school competition where the class with the highest percentage of attendance gets £10 and the class with the second highets will get £5 each week to go into their class pot.

What's magical about me?

Welcome to our exciting topic. This half term, children will explore what makes them special and unique. They'll learn about their five senses—touch, taste, smell, sight, and hearing—and how we use them every day. We'll talk about families and the people who love and care for us, as well as where we live and what makes our homes special. Children will also begin to identify and name different emotions, learning how to express their feelings and understand others. Through stories, play, and creative activities, we'll celebrate each child's individuality and help them feel proud of who they are.



What will I learn:

· To explain what my 5 senses are and use them in hands on explanations

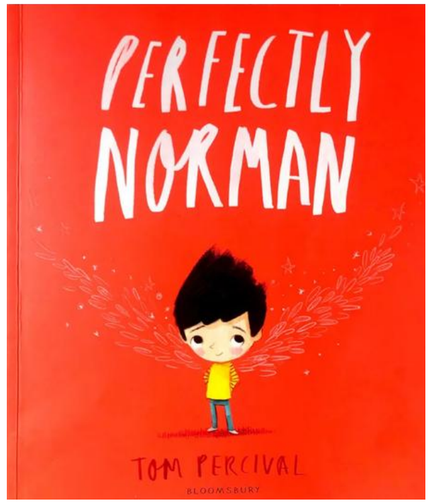
· To talk about where I live, how I travel to school and explain what my street looks like. I will learn to draw information from a map.

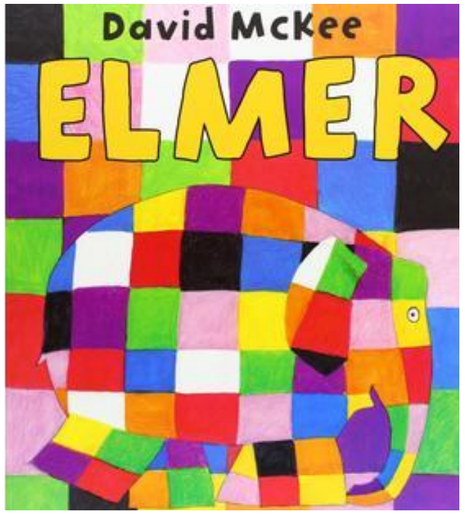
· To describe special times in my life, identify similarities and differences between myself and others.

Development Matters Links:

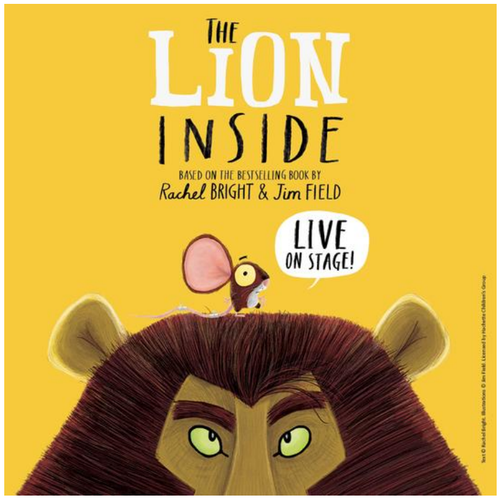
- Use all their senses in hands-on exploration of natural materials
- Explore collections of materials with similar or different properties
- Begin to make sense of their own life story and family's history
- Talk about the differences between materials and changes they notice
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past
- Draw information from a simple map
- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways
- Recognise some similarities and differences between life in this country and life in other countries

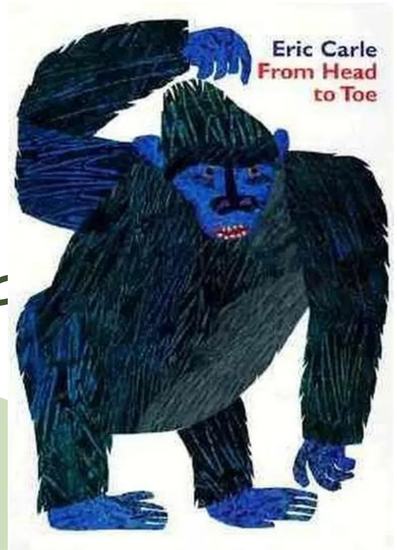
What will I read?













Key Vocabulary:

sight

smell

hearing

touch

taste

environment

community

materials

emotions

Curriculum Plan – Nursery

Physical Development

As athletes we will:

Start to develop our fine motor skills in order to use tools such as pencils and scissors

Move in different ways such as hopping, jumping and crawling

Build on our independence and 'I can attitude' towards everyday self care activities

As Scientists we will:

Learn to identify sugary foods

Use cream and glitter to understand what germs looks like

Start to be able to understand our senses

Curriculum Plan – Nursery

Personal. Social and Emotional

As class members we will:

Learn the classroom rules song

Make friends with children and adults in our class

Begin to leave our grown ups happily and confidently

Understand why its important to take turns

Start to share with our friends in our class

Make sure we ask for help if needed

Be able to find some of the things in our classroom by ourselves



Curriculum Plan – Nursery

Communication and Language

As communicators we will:

Develop our vocabulary: body parts, likes, dislikes, family, friends, home and myself

Perform heads, shoulders, knees and toes and If you're happy and you know it

Develop our ability to listen and follow instructions by playing lots of listening games

Develop the ability to talk out loud in a group

Start to look at the person we want to talk to

Curriculum Plan – Nursery

Literacy

As writers and readers we will:
Learn vocabaulary through the stories 'From Head to Toe by Eric Carle and 'So much!' by Trish Cooke
Recall and retell the story using props from the box
Learn nursery rhymes such as 'Ba Ba Black Sheep' and 'I'm a little tea pot'
Concentrate on hearing the first sounds in words, rhyming words and the syllables in each word
Discover sounds in the environment

Curriculum Plan – Nursery

Mathematics

As mathematicians we will:

Count fingers, toes and body parts

Sort and Match objects by colour and size

Make a house using shapes

Represent numbers accurately 1-3

Subitise 1-3

Curriculum Plan – Nursery

Expressive Art & Design

As artists, designers and musicians we will:

Print using our hands and feet

Use large paintbrushes to paint pictures of ourselves

Use various constructions materials to build an image of a face—Pizza faces

Explore quite and loud sounds using instruments

Build our own shaker using different materials

Engage in imaginative role play in the home corner

Listen to our favourite music and make up dance moves

Be inspired by Andy Warhol

Curriculum Plan – Nursery

Understanding The World

As geographers we will:

Talk about what I can see near my house

Talk about who lives in our house. who is in our family?

Talk about if we have been on holiday before

As Historians we will :

Talk about special times with our family

As Technologists we will:

Use the white board to make marks representing our family

Curriculum Plan – Nursery

Other

As enterprising people we will:

Have a book sale in order to raise money for our new classroom

As people concerned with the environment we will:

Start to recycle in our classroom

In our spiritual and moral development we will:

Learn that it is ok for people to be different and have different beliefs

As a member of our community we will:

Inspire members of our local community to be more a part of our school

Curriculum Plan – Reception

Physical Development

As athletes we will:

Experiment in different ways of moving using our body

Negotiate space successfully , adjusting speed, changing direction to avoid obstacles

Develop our vertical and horizontal marks

Develop scissor control along a line

As Scientists we will:

Learn about how to keep our bodies healthy

Investigate our senses

Plant and harvest the vegetable garden

Curriculum Plan – Reception

Personal. Social and Emotional

As class members we will:

Develop our understanding of emotions

Make friends with children and adults in our class

Show that we are using a good listening body when adults are speaking

Be able to talk about our likes and dislikes

Be aware of the class rules and understand the reason for these rules

Begin to adapt our behaviour to different events and social situations

Curriculum Plan – Reception

Communication and Language

As communicators we will:

Develop our ability to listen and follow instructions by playing lots of listening games

Develop the ability to sit in a circle and listen to others opinions and interests by only talking when holding Jigsaw Jeanie.

Be able to talk about our family, friends, likes and dislikes

Start to respond to instructions given by adults in class

Learn new vocabulary about our bodies, feelings, senses and religions

Curriculum Plan – Reception

Literacy

As writers and readers we will:

Practise writing our name

We will learn to accuratly form lowercase letters

Develop the strength in our fingers to make marks

Concentrate on hearing the sounds in words—firstly the beginning sound

Use our phonic knowledge to be able to link the sounds we hear to letters

Curriculum Plan – Reception

Mathematics

As mathematicians we will:

Recognise numerals 1-5

Count objects accurately 1-5

Select the correct numeral to represent 1-5

Order numbers 1-5

Find out what number is 1 more and 1 less than a given number between 1 and 5

Compare different amounts, size and colour.

Recognise the properties of 3D shapes

Curriculum Plan – Reception

Expressive Art & Design

As artists, designers and musicians we will:
Make handprints, Sensory bottles
Use different materials to construct models of our houses and make a city
Sing songs about our self, character, body and senses
Introduce new vocabulary to the narrative we use in our home corner
Observe what sketching is
Use food to make portrait pictures
Be inspired by Andy Warhol

Curriculum Plan – Reception

Understanding the world

As geographers we will:
Understand how children have different roles in their family in different countries
Investigate our local area
As historians we will:
Compare the lives of others in different parts of the world and look at the toys children have in other countries
Recognise special times in our lives
As Technologists we will:
Use the paint application confidently to draw pictures of our families. houses and city events

Curriculum Plan – Reception

Other

As enterprising people we will:
Have a book sale in order to raise money for our new classroom
As people concerned with the environment we will:
Start to recycle in our classroom
In our spiritual and moral development we will:
Learn that it is ok for people to be different and have different beliefs
As a member of our community we will:
Inspire members of our local community to be more a part of our school

Thank You


RAISING AMBITION
We believe in ourselves, we do our best and we aim for the stars
RESPONSIBLE
We do our best, care for ourselves, others and our world
REFLECTIVE
We get better by looking back, thinking and learning from our experiences
RESPECTFUL
We listen, we value everybody and we celebrate what makes us all unique