Stoneferry Primary School

EYFS

Curriculum Overview and Rationale

2026 -2027



At Stoneferry Primary School, our EYFS curriculum is ambitious, inclusive and carefully designed to give every child the strongest possible start. Through purposeful play, high-quality continuous provision, direct teaching and meaningful first-hand experiences, we develop the knowledge, skills, language and learning behaviours children need to succeed throughout school and beyond.

Oracy is at the heart of our curriculum. We prioritise communication and language through language-rich environments, high-quality adult interactions, explicit vocabulary teaching, stories, rhymes and opportunities for purposeful talk. Children are supported to develop the confidence to express their ideas, listen and respond to others, ask questions and use increasingly rich vocabulary across all areas of learning.

Our curriculum is underpinned by our school's **4Rs**, which are embedded within everyday routines, relationships and learning:

- **Raising Ambition** – developing curiosity, confidence and a belief that children can achieve.
- **Respectful** – learning to listen, communicate positively, value others and celebrate difference.
- **Responsible** – becoming increasingly independent and making safe, thoughtful choices.
- **Reflective** – thinking about learning, experiences, feelings and how our actions affect others.

Our curriculum builds progressively from children's individual starting points, with a strong focus on early language, reading, writing, mathematics, physical development and personal, social and emotional development. Through carefully planned provision, enrichment and responsive teaching, we ensure that all children, including those who are disadvantaged or have SEND, are supported and challenged to know more, remember more, communicate more effectively and become confident, independent learners ready for the next stage of their education.