Homework Policy

Stoneferry Primary School

Introduction

At Stoneferry Primary School, we value homework and recognise the important role it plays in supporting children's learning. Homework provides opportunities for children to revisit, practise and strengthen the foundational knowledge and skills taught in school. It also helps children develop positive learning habits, independence and responsibility.

We recognise the demands of family life and have designed our homework expectations to be purposeful, manageable and focused on the areas that have the greatest impact on children's progress.

Homework is important because it:

- Supports children in securing key foundational knowledge and skills.
- Reinforces and extends learning that has taken place in school.
- Develops confidence, independence and resilience.
- Encourages positive learning habits and routines.
- Strengthens the partnership between home and school.
- Helps parents and carers understand and support their child's learning.
- Prepares children for the increasing responsibility of learning as they move through their education.

Homework Expectations

Our minimum expectation for home learning is that children complete the following each week.

Reading

All children should:

- Read with an adult at least three times per week.
- Have each reading session recorded in their reading record.

Regular reading supports the development of fluency, comprehension, vocabulary and a lifelong love of reading.

Phonics



Children accessing our Read Write Inc. (RWI) phonics programme will receive phonics QR codes each Friday to support learning at home.

Children should:

- Practise phonics regularly throughout the week.
- Complete approximately five minutes of phonics practice each evening.

Mathematics

Years 3 to 6

- Complete **25 minutes per week** on Times Tables Rock Stars (TTRS).

Years 1 and 2

- Complete **20 minutes per week** on NumBots.

These platforms help children develop fluency and automatic recall of key number facts, supporting learning across the mathematics curriculum.

EYFS

Homework in EYFS is designed to be short, practical and closely linked to classroom learning.

Each week, children will receive:

- Phonics QR codes to support letter recognition and phonics practice.
- A letter formation activity linked to the sounds taught that week.
- A short mathematics activity shared through Tapestry.
- Parent-and-child reading books to share and enjoy together.

Regular, short periods of practice help children build confidence and strengthen their foundational knowledge in reading, writing and mathematics.

Additional Homework

On some occasions, children may be given additional tasks linked to:

- Curriculum subjects.
- School projects and events.
- Educational visits.



- Special themed weeks or enrichment activities.

Teachers may recognise and reward children who consistently engage with homework and demonstrate positive attitudes towards learning.

Marking and Feedback

Parents and carers should support children in completing homework and ensure reading records are completed appropriately.

Homework will be acknowledged by teachers. Where homework highlights a need for additional support or further learning, appropriate feedback will be provided.

Homework may also be discussed during parent consultations and other meetings where appropriate.

Supporting Your Child with Homework

The partnership between home and school is vital to children's success. Parents and carers can support their child's learning by:

- Providing encouragement, praise and support.
- Reading to and listening to their child read regularly.
- Talking to their child about their learning.
- Encouraging the use of school-recommended online learning platforms.
- Visiting libraries and encouraging a love of reading.
- Supporting educational experiences such as visits to museums, parks and places of interest.
- Encouraging curiosity and discussion about the world around them.
- Providing a suitable space for homework and reading.
- Establishing a regular routine for homework activities.
- Encouraging children to become increasingly independent as they get older.
- Contacting school if support or guidance is needed.

Equal Opportunities, SEND and Inclusion



We are committed to ensuring that all children can access homework regardless of their individual needs or abilities.

Homework expectations may be adapted where appropriate to support children with Special Educational Needs and Disabilities (SEND) or other identified needs.

Parents and carers are encouraged to speak with their child's class teacher if they feel their child is finding homework difficult or requires additional support.

Safeguarding and Online Safety

This policy should be read alongside the school's:

- Child Protection and Safeguarding Policy
- Online Safety Policy
- SEND Policy
- Equality Information and Objectives

Parents and carers are encouraged to support children in using online learning platforms safely and responsibly.

Monitoring, Evaluation and Review

The effectiveness of this policy will be monitored by school leaders through discussions with pupils, parents and staff, alongside homework engagement and completion rates.

This policy will be reviewed annually or sooner if required by changes in school practice or national guidance.

Date of Review: October 2027

Approved by: Head of School and Governing Body/Trust Board as appropriate.

